

本周 (03.03- 03.07) 双语所学内容:

◆ 单词:

entrepreneur 企业家, point put 指出, conspicuously 明显地, chuckle 轻声笑, launch 启动, skeptical 怀疑的, capability 能力, pace 步伐, boundary-pushing 突破界限的, mindset 心态, inherent 内在的, savvy 精明的, device 设备, in light of 鉴于, one's ease with 某人对...熟练, prime 首要的, execute 执行, eager to 渴望做..., tendency 趋势, channel 引导, essential 必要的, triumph 成功

◆ 文章结构:

U10 B2: 通过对青少年可以成为企业家的因素分析, 总结段落的主旨大意并寻找相应的支持证据。

◆ 周末作业:

1. 复习背诵 U10 B2 单词 2. 复习背诵 L8 单词 3. 完成作文

本周 (03.03- 03.07) 英语所学内容:

Dear Parents,

Try to encourage your children to create action plans and embrace their agency in their academics. By taking initiative and setting goals, they can navigate challenges easily. I hope all students will enjoy the start of the new semester and get off on the right foot, and we, as teachers, will help individuals reach their potential.

Warm regards,

James Elwyn

亲爱的家长, 在新学期开始之际, 我鼓励学生们制定计划, 在学业上发挥自己的能动性。通过采取主动和设定目标, 他们可以轻松应对挑战。我希望所有的学生都能享受新学期的开始, 并有一个良好的开端, 我们作为老师, 将帮助他们发挥他们的潜力。

◆ Words/单词:

- A keyword document has been handed to the students to learn and revise the meanings of the words. 发给学生了一份关键词文档, 可以让他们学习和修改单词的含义。

◆ Objectives /目标:

- Spelling and practice revising keywords relating to unit topics. 拼写和练习复习与单元主题相关的关键词
- planning and conducting a speech using facts and descriptive details 利用事实和描述性细节计划并进行演讲
- understanding how creatures can survive in the wild 了解生物如何在野外生存
- compare and contrast animal life cycles 比较和对比动物的生命周期

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

- Workbook finish unit 11- catch up with any missed work in their workbook. And review vocabulary. 练习册完成第 11 单元-补上练习册上任何遗漏的作业。复习词汇。